



**English IV Regular Summer Reading:  
Read Viking Warrior by Judson Roberts ISBN: 0988922479**

**Task:**

This summer you will explore what it was like to be a Viking. Also, you will connect the history of the Vikings with Halfdan's journey from slave to warrior in the historical novel: *Viking Warrior*.

**I. Complete a Viking Journal.** You must make sure that you use trusted sources. Begin your research with primary sources. Compare the information from a variety of sources to ensure a clear picture of what life was like for Halfdan in *Viking Warrior*. The journal should be written in your own words. I am providing a link that you might find helpful to begin your research. **Follow the rubric carefully!**

<http://www.hurstwic.org/history/text/history.htm>

**\*\* connect your research to the novel\*\***

**A. What was everyday life like for Vikings?** Research farms, houses, clothing, food, religion (include thralls, freemen, and chieftains)

**B. Trace the Viking routes through Europe.** This period of Viking expansion is known as the Viking Age, and forms a major part of the medieval history of Scandinavia, the British Isles and Europe in general.

In 1001, Leif Ericsson sailed west to find a new land. Who was he?

What land was he trying to discover, and was he the first Viking to land there?

**\*\*Use the maps in this link to trace Halfdan's journey. [Halfdan's Journey](#)\*\***

**C. Viking Vessels- Longships: you might consider:**

1. Describe the Viking vessels known as longships.
2. What were the design characteristics that may have helped the Vikings in their surprise raids?
3. Why do you think that people on dragon-ships would get nauseous often?
4. Why would the Vikings want to sail as close to the coast as possible?

**\*\*Your Journal is due Thursday, August 10th. \*\***

**II. Create** a poster, prezzi, or PowerPoint to demonstrate your knowledge from your **journal** and the **novel** about the Viking way of life. Find creative pictures that illustrates what Viking life was like for Halfdan. Follow the rubric carefully, so you have a complete presentation.

**\*\*Presentations will begin on Friday, August 11<sup>th</sup>\*\***

## Viking WebQuest Rubric

	<b>Exceptional 4 points</b>	<b>Proficient 3 points</b>	<b>Developing 2 points</b>	<b>Inadequate 1 point</b>
<b>Ties to <i>Viking Warrior</i></b>	Evidence of several primary sources used, clearly relates research to the novel when appropriate	Some evidence of primary sources, some of the research relates to the novel	Primary sources used sparingly, very few answers to questions relate to the novel	Few if any primary sources used, no ties to the novel
<b>Web Quests Tasks (all questions) Completed</b>	All areas of research addressed and handled with a high degree of sophistication. Project is interesting and complete.	The project is only partially complete. The project submitted demonstrates a great deal of thought. (75% or more of the questions incorporated)	The project is only partially completed. The project submitted demonstrates a moderate level of thought. (more than 50% of the research questions complete)	The project is incomplete, and/or it is apparent that little effort went into the development of the project, and/or project is less than 50% of the research questions incorporated.
<b>Attractiveness</b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
<b>Citation Page</b>	Correct MLA format  Number and variety of sources (i.e. primary and secondary) exceeds expectations	Correct MLA format  Number and variety of sources adequately meets expectations and includes at least 4 different sources	incorrect MLA format  Number and/or variety of sources including primary and secondary sources is below expectations	Over-reliance on one type of source or use of an inadequate number of sources
<b>Grammar, Format, and Spelling</b>	free of grammar, spelling, and formatting errors.	The final body of work had 1-2 errors related to grammar, spelling, and formatting errors.	The final body of work had 3-5 grammar, spelling, and formatting errors.	The final body of work had major grammar, spelling, and formatting errors.